

Valley District #262

Jerome County

882 Valley Road South, Hazelton, ID. 83335

Phone: (208) 829-5333 Fax: (208) 829-5548

Dr. Laural Nelson, Superintendent

District Characteristics 1999-00

Fall Enrollment 1999-00	681	Special Education:	
Average Daily Attendance	652	Special Education Students	62
State Ranking per ADA	63	Gifted and Talented Students.	0
Number of Schools (sites):		Number of LEP Students**.	153
Elementary.	1	National School Lunch Program:	
Secondary	1	Average Daily Participation.	511
Number of Accredited Schools:		Free and Reduced Meals.	370
Approved.	1	Lunch Price - Elementary.	\$1.10
Approved with Merit.	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99. .	520
High School Graduates:		Contracted Operation	
High School Diplomas-Regular. . . .	43	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

Both faculty and administration worked on the beginning stages of aligning the curriculum.

We entered into an agreement with Cassia Tech Center and are transporting our students to Burley where they participate in high tec programs.

The Board of Trustees approved the addition of four more classrooms. This will allow us to reduce class size and operate our own preschool program.

Goals were set for the 2000-2001 school year. Both High School boys and girls basketball teams went to state along with the girls volleyball team.

Progress Towards Meeting District Goals

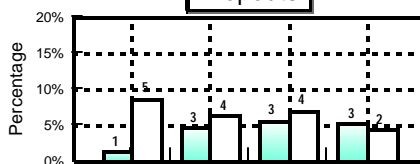
1999-00 Goals	Progress
Professional development	Professional development was conducted as planned and focused on reading, language arts and strategies for teaching. Teachers were also sent to training in math. As our students enter school unprepared to learn in many cases, they do not score well on the early IRI. These same students scored very well by the end of the year.
Technical training	High school students participating in Cassia Technical Center programs received the technical training that we have been working to provide for them. This gave them a focus of study for college and an idea of possible programs that interest them.
Block schedule	The junior high and high school went to a full block schedule that has enabled students to participate in programs with other districts.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	41.20%	37.62%	78.82%
Black	0.00%	0.00%	0.00%
Hispanic	10.30%	9.30%	19.60%
Nat. Amer.	0.86%	0.00%	0.86%
Asian	0.29%	0.43%	0.72%
Total	52.65%	47.35%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	1.19%	4.55%	5.56%	5.08%
99-00	8.62%	6.25%	7.02%	4.26%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$457,023	12.86%	\$827,790	18.16%
Other Sources	91,139	2.57%	161,004	3.53%
State	2,994,833	84.31%	3,080,690	67.58%
Federal	9,175	0.26%	489,032	10.73%
Total	\$3,552,170	100.00%	\$4,558,516	100.00%

Supplemental Information:

Property Tax Replacement	\$139,431
Lottery Revenues	\$25,789
Technology Grant	\$42,608

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$2,136,597	62.20%		
M & O Support Programs	1,081,669	31.48%		
M & O Other	217,275	6.32%		
Total M & O	\$3,435,541	100.00%	\$5,271	63
Total ALL Funds	\$4,547,207	100.00%	\$6,976	62

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$134,651,855	\$206,575	65
Total General M & O Levies	0.003106478		16
Total District Levies	0.006074168		46

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	21.00	16
Secondary Teachers	20.00	16
Administrators	4.00	163
Other Certified Staff	3.33	196
Total Certified Staff	48.33	13
Total Non-Certified Staff	27.42	24

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,915	
Highest Salary on Schedule	\$42,094	
Average Elementary Teacher's Salary	\$32,093	77
Average Secondary Teacher's Salary	\$31,524	85
Superintendent's Salary	\$69,500	65

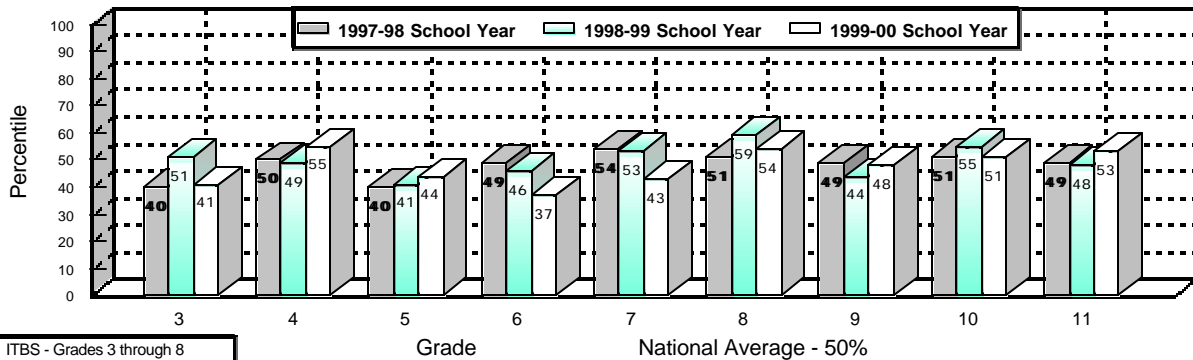
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



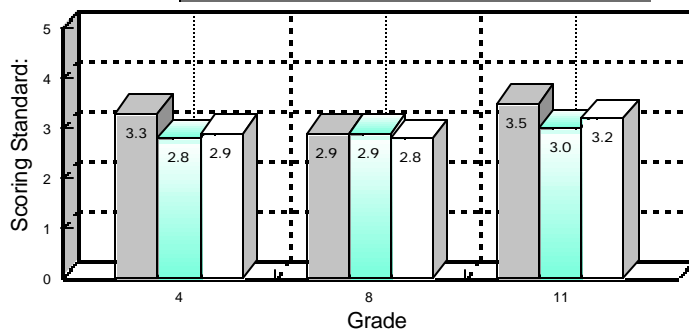
Testing Information 1999-00

Standard Testing Results

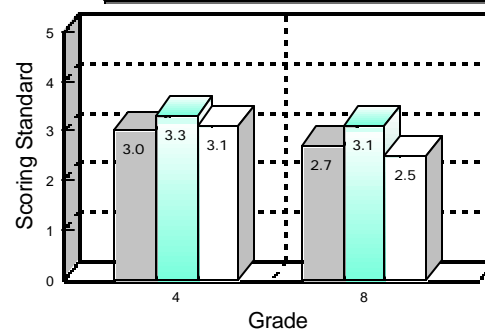
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal